



School District of Horicon Course Outline Learning Targets

Second Grade Phonics

UNIT 1: Growing Into Second Grade Phonics

- Students can understand and apply grade level phonics to decode words. (RF 2.3a-b, f)
 - Students can distinguish long and short vowel sounds, vowel teams in regularly spelled one-syllable words.
 - Students can recognize and read grade-appropriate irregularly spelled words.
- Students can recognize individual sounds in one syllable words. (RF 2.2)

UNIT 2: Tackling Multisyllabic Words

- Students can understand and apply grade level phonics to decode words. (RF 2.3c-f)
 - Students can read and write regularly spelled 1, 2, and 3 syllable words.
 - Students can read words with common prefixes and suffixes
 - Students can read and write regularly spelled two syllable words with long vowels.
 - Students can recognize and read grade-appropriate irregularly spelled words.

UNIT 3: Word Builders

- Students can understand and apply grade level phonics to decode words. (RF 2.3c-f)
 - Students can read and write regularly spelled 1, 2, and 3 syllable words.
 - Students can read words with common prefixes and suffixes
 - Students can read and write regularly spelled two syllable words with long vowels.
 - Students can recognize and read grade-appropriate irregularly spelled words.

UNIT 4: Word Collectors

- Students can understand and apply grade level phonics to decode words. (RF 2.3c-f)
 - Students can read and write regularly spelled 1, 2, and 3 syllable words.
 - Students can read words with common prefixes and suffixes
 - Students can read and write regularly spelled two syllable words with long vowels.
 - Students can recognize and read grade-appropriate irregularly spelled words.

Students will be able to meet the learning targets above as evidenced by formative and summative classroom assessments.